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CTCI Science and Technology Research Scholarship



有機金屬化學氣相沉積法成長極性(0001)與非極性(10 $\bar{1}0$)氧化鋅 與氧化鋅鎂磊晶薄膜之研究

A Study on Polar (0001) and Nonpolar (10 $\bar{1}0$) ZnO/Zn_{1-x}Mg_xO Epitaxial Films Grown by MOCVD Method

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研究重點

- ◆ Growth, Characterization, and Polarity Identification of (0001)Zn_{1-x}Mg_xO Epitaxial Films on Lattice-Matched β -LiGaO₄(001) Substrates
- ◆ Growth and Characterization of Nonpolar (10 $\bar{1}0$) Zn_{1-x}Mg_xO (0 ≤ x ≤ 0.113) Epitaxial Films: A Comparison of γ -LiAlO₄(100) and Sapphire (10 $\bar{1}0$) Substrates

研究成果

Crystal Characterization

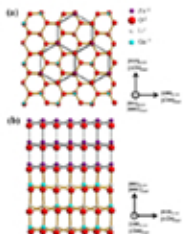


Figure 1. Atomic arrangement of the interface between (0001) ZnO and (001) LiGaO₄ (a) top view (b) side view.

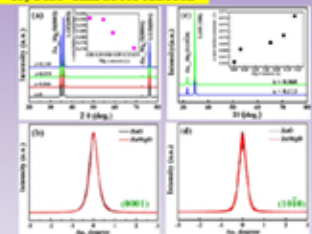


Figure 2. Normalized XRD patterns of the (a) (0001) and (c) (10 $\bar{1}0$) Zn_{1-x}Mg_xO films grown on LiGaO₄ and (b) (10 $\bar{1}0$) Zn_{1-x}Mg_xO film grown on the LiAlO₄ substrate. SAED patterns taken from (a) the Zn_{1-x}Mg_xO films far from the interface and (b) the interfacial region of the Zn_{1-x}Mg_xO film on the (001) LiGaO₄ substrate. The inset figures in (a) are the correlation between c/a-axis lattice constants and the Mg contents, individually. Rocking curves of ZnO and Zn_{1-x}Mg_xO films on the (0001) and (b) (10 $\bar{1}0$).

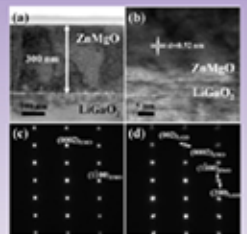


Figure 3. (a) Cross-sectional bright-field TEM image and (b) HRTEM image of the (0001) Zn_{1-x}Mg_xO (ZMO) film grown on the (001) LiGaO₄ substrate. SAED patterns taken from (a) the Zn_{1-x}Mg_xO films far from the interface and (b) the interfacial region of the Zn_{1-x}Mg_xO film on the (001) LiGaO₄ substrate. The zone axis is [11 $\bar{2}$]_{ZnO}.

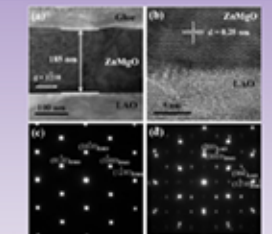


Figure 4. (a) Cross-sectional bright-field TEM image and (b) HRTEM image of the (10 $\bar{1}0$) Zn_{1-x}Mg_xO (ZMO) film grown on the LiAlO₄ substrate. SAED patterns taken from (a) the Zn_{1-x}Mg_xO films far from the interface and (b) the interfacial region of the Zn_{1-x}Mg_xO film and the LiAlO₄ substrate. The zone axis is [100]_{ZnO}.

Surface Morphology

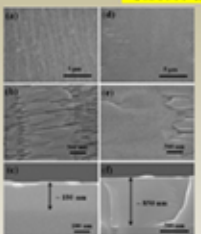


Figure 5. Typical SEM morphologies of the (10 $\bar{1}0$) Zn_{1-x}Mg_xO films grown on the LiAlO₄ substrates for 1 h and 6 h, respectively. (a), (b) Low-magnification of plane-view images. (b), (c) High-magnification of plane-view images. (c) Cross-sectional images.

Optical Properties

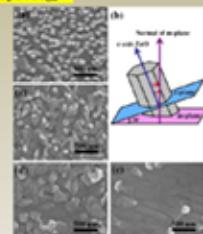


Figure 6. SEM images of the Zn_{1-x}Mg_xO nanostructures grown on the sapphire Al₂O₃ substrates. (a) x = 0, (b) x = 0.012, (c) x = 0.060, (d) x = 0.113. (e) A perspective view of a stack demonstrating the directional growth of c-plane ZnO on the a-plane Al₂O₃ substrates.

Optical Properties

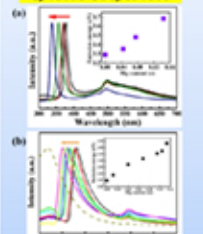


Figure 7. Room temperature CL spectra of the (a) (0001) and (b) (10 $\bar{1}0$) Zn_{1-x}Mg_xO films with different Mg contents and the dependence of the Mg emission energy as a function of the Mg content (inset).

Polarity Determination

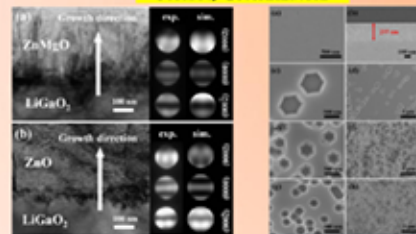


Figure 8. Experimental (exp.) and simulated (sim.) CBED patterns taken along [110] zone axis of (0001) (a) Zn_{1-x}Mg_xO and (b) ZnO films. The thicknesses of TEM specimens used for simulation are 42 nm and 50 nm, respectively.

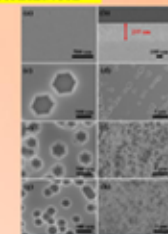


Figure 9. Typical SEM morphologies of the (0001) Zn_{1-x}Mg_xO films (a) top view, (b) cross-section, (c) top view, (d) cross-section, (e) top view, (f) cross-section, (g) top view, (h) cross-section, (i) top view, (j) cross-section, (k) top view, (l) cross-section, (m) top view, (n) cross-section, (o) top view, (p) cross-section, (q) top view, (r) cross-section, (s) top view, (t) cross-section, (u) top view, (v) cross-section, (w) top view, (x) cross-section, (y) top view, (z) cross-section.

研究生活及心得

研習過去幾年的博士研究生涯，明顯有別於碩士两年的研究訓練，最大的差異除了所定的研習時間較長之外，更在於獨立研究的能力與創新思維的培養、抗壓性與意志力的訓練。我很感謝吳季珍教授在研究方面的悉心栽培與全力支持，以及在生活中方面的關心與愛護。帶師亦及，讓學生的博士生涯一路充滿挑戰與收穫，但也充滿無謂的遺憾，或取之償實存無以言表。同時也十分感謝五年研究生涯中朝夕相處的實驗室夥伴們，包括學長們的指導與教導，讓學生能夠在他們為時短，却伴自己經營更有實力的目標過程；學長們的鼓勵與幫助，讓學生有機會能培養團隊合作與領導的能力，並與研習生研究領域不同的太陽家電功，曾有位知名企業家勉勵學生：「博士之所以稱為博士，是因為知識與見識要比一般人更廣博。」一直以來學生研習此書勉勵本為主角，對研習自己這海味一樣不厭地吸收新知，並爭取研習中提供的機會出國研究，如命，研習研究成果獲得此殊榮肯定，學生深感榮幸，更成為激勵學生向上的動力，讓學生有信心未來踏入社會後能繼續貢獻所學，不斷地發光發熱。