

## 2016 中拨社科技研究獎學金

CTCI Science and Technology Research Scholarship



# 電漿子奈米結構之製作應用於表面增強拉曼散射 Fabrication of Plasmonic Nanostructures for Surface-enhanced Raman Scattering Applications

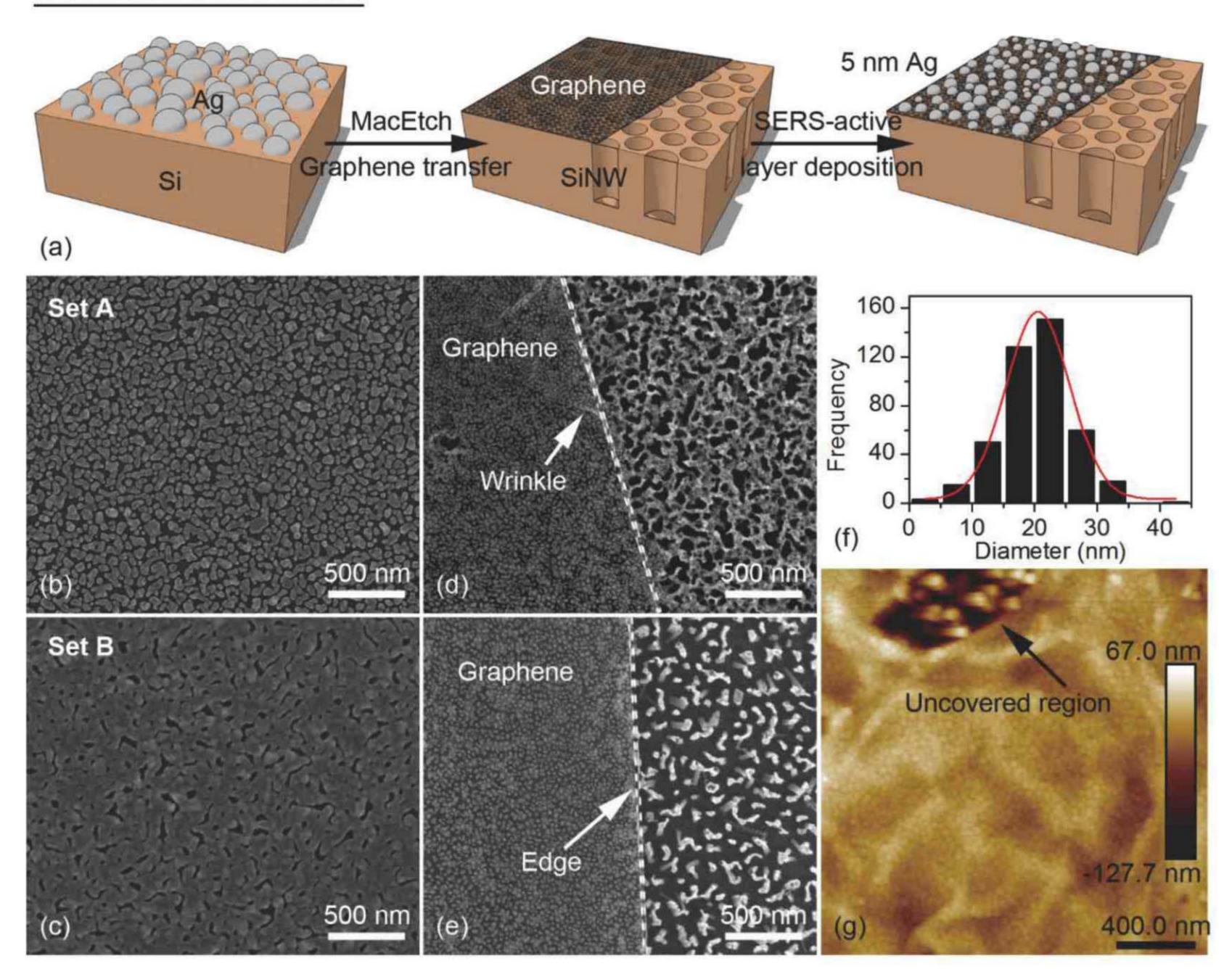
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### 研究重點

The silver nanoparticle-decorated suspended graphene was fabricated to increase the efficiency of surface-enhanced Raman scattering (SERS). The morphology of cavity under the graphene was controlled by the thickness of catalyst and the etching time in the metal-assisted chemical etching process. For the samples treated with MacEtch, the Raman signals of graphene and *p*-mercaptoaniline were greatly enhanced due to the plasmonic cavity effect. With the optimal etching time of 15 sec, the SERS signals reached the maximum that was 13~15 times larger than those without etching. The electric field enhancement profiles and the SERS enhancement factor were simulated by finite-difference time-domain method to characterize the field distribution around the silver nanoparticles and to verify the enhanced SERS phenomenon observed in measurements.

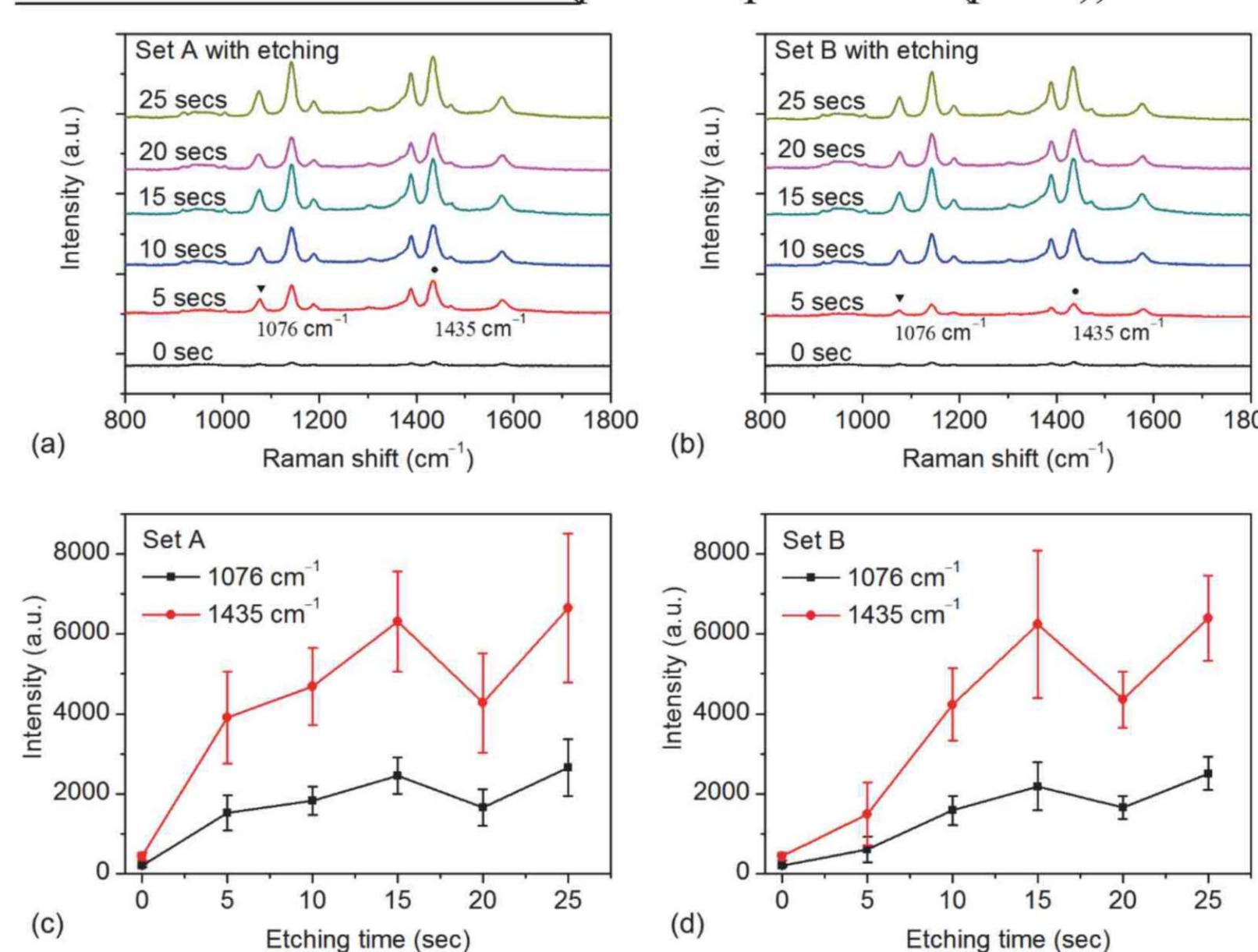
### 研究成果

#### **FABRICATION**



(a) Schematic diagram showing the process to fabricate silver nanoparticle-decorated suspended graphene. Ag catalysts deposited on Si substrate for (b) Set A of 5 nm thickness and (c) Set B of 10 nm thickness to form agglomerated nanoparticles. The SERS-active layers on the suspended graphene for (d) Set A and (e) Set B with 10-sec etching. The etching solution of HF/H<sub>2</sub>O<sub>2</sub>/H<sub>2</sub>O is defined by  $\rho = [HF]/([HF] + [H<sub>2</sub>O<sub>2</sub>]) = 0.847$  and [H<sub>2</sub>O] = 46.6 M at 25 °C. (f) The Ag particle size distribution of the SERS-active layer on graphene. (g) The AFM mapping of Set B with 10-sec etching.

#### SERS MEASUREMENT (p-mercaptoaniline (pMA))



The Raman spectra (baseline offset) of  $10^{-4}$  M pMA for (a) Set A and (b) Set B with different etching time. The Raman signal intensity of 1076 and 1435 cm<sup>-1</sup> vibration bands in pMA as functions of etching time for (c) Set A and (d) Set B.

#### 研究生活及心得

研究所漫長卻又短暫的時光,讓我不斷地自我挑戰,不斷地超越自我,希望今天可以比昨天進步多一點點,種種的人事物不斷地衝擊我既有的觀念,讓我能夠迅速成長,感謝這段時間內與我有交集的每一個人,豐富我的生活,謝謝家人能夠全力支持與鼓勵,讓我平順地渡過每個時期的低潮,也要謝謝指導教授,放手讓我盡情發揮,因為有實驗室的大家,才能成就今日的我。謝謝中技社能給我肯定,未來我必定也會用同樣的態度回饋給社會。

